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### **QUALITATIVE PROFESSIONAL TRAINING OF FUTURE RESCUERS AS THE KEY TO INCREASING SOCIETY AND STATE SECURITY**

*The article reveals the essence of such concepts as: "the sphere of civil defence", "professional activity", "professional training", "self-esteem", "motivation", "motivation to succeed"; based on the analysis of the scientific literature, it was found that most of the works of scientists are devoted to the study of professional capacity of personnel during the elimination of the causes and consequences of emergencies; it is proved that the quality of professional training of future rescuers depends on the formation of their focus on successful professional activities, which implies the disclosure of human potential in the process of his professional development and self-development; the technology of formation of orientation of students on successful professional activity of future rescuers is offered; proved the important role of working on their own self-concept for self-realization and benefit society and the state.*

***Keywords:** professional training, sphere of civil protection of the population, technology, security of the state, motivation, self-realization, future rescuers.*

**Setting the general problem.** The main legal acts in the field of civil protection in Ukraine are the Constitution of Ukraine and the Code of Civil Defence of Ukraine. Article 4 states: "Civil defence is a function of the state aimed at protecting the population, territories, environment and property from emergencies by preventing such situations, eliminating their consequences and providing assistance to victims in peacetime and in special periods" [5].

The quality of training depends on the teaching staff of higher education institutions of the SES of Ukraine, especially the training of future rescuers who are able to competently address civil security issues, professionally assess, anticipate, and prevent emergencies in a timely manner. Such specialists who are able to see the near and distant prospects for the development of various areas of human security - fire, man-made, environmental, informational, socio-psychological - embody the quality of training of higher education institutions of the SES.

**Analysis of recent research and publications.** Domestic and foreign researchers S. Andreev, M. Brushlinsky, Y. Vorobyov, S. Dombrovska, N. Klimenko, V. Kovalchuk, O. Mohylnychenko, V. Sadkovyi, S. Sokolov, M. Faleev and others pay great attention to the training of specialists in the field of civil defence and legal regulation of service in fire departments in some countries.

The works of S. Dombrovska, O. Midyk, A. Mytnyk, V. Sadkovyi and other authors are devoted to normative and legal aspects of public administration in the field of civil defence.

S. Batukov, M. Kozyar, A. Lytvyn, V. Shubnyakova and other authors, determining the specifics of the content and training of future rescuers to work in extreme situations, offer methodological aspects of ensuring their professional capacity for a high level of individual and group safety in eliminating the causes and consequences of emergencies [7].

**Highlighting the previously unresolved parts of the general problem.** Despite the large number of scientific studies on the training of future rescuers to work in emergencies (extreme) situations, the question remains about the quality of training of a mature person motivated by professional self-realization in improving the security of society and the state.

**Formulation of the goals of the article** (task statement). To reveal the technology of high-quality professional training of future rescuers, aimed at successful professional activity, and one that motivates them to professional self-realization in improving the security of society and the state.

**The exposition of the main material of the research.** Professional training is an organized, continuous and purposeful process of forming and developing individuals of the rank and file and commanding staff of professional competencies necessary for professional activity in a particular profession (specialty) and the successful performance of official duties in the relevant industry, as well as their timely updating and improvement. Professional training of privates and commanding staff involves obtaining professional (vocational), professional higher, higher, postgraduate education [8]. Professional competence - knowledge and skills of the applicant for education, allowing them to perform labor functions, quickly adapt to changes in professional activities and components of this professional qualification.

The opinion of scientists is reasonable that “more and more importance is attached to the training of highly qualified personnel for the emergency service in Ukraine. The needs for the development of civil protection structures in the coming years are justified by the continuation of hostilities in the East of Ukraine, which necessitates professional training of personnel ”[4].

In Art. 90 states that “training, retraining and advanced training of individuals of the rank and file of the civil protection service in the relevant professions, specialties (specializations), educational and educational qualifications are carried out by educational institutions of civil protection, which are formed in accordance with the law and are forms of ownership ”[6].

During the period of study in the institutions of higher education of the State Emergency Service for the future rescuer, vocational training becomes one of the main activities. The term "profession" means an occupation, specialty, it is associated with the use of special knowledge and skills. Professionalism presupposes a high level of readiness to perform activities, which allows you to achieve significant results in work and achieve success in life. Professional activity differs from the abstract concept of activity and from all other types of activity in three fundamental provisions:

First, for the proper performance of professional activities, a person is required to have preliminary special training, the purpose of which is to form in this person an appropriate system of knowledge, skills and abilities. In addition, this person must have a certain level of intellectual and physical development necessary for the successful implementation of such activities. a person can receive appropriate training in specialized institutions of the education system according to approved curricula and programs of the studied disciplines and with a clear organization of the educational process.

Secondly, the process of professional activity and especially its results significantly depend on the psychological orientation of a person, on the attitude towards its performance, on the correspondence of the content and nature of this activity, and the character and temperament of a person to his life goals, interests and aspirations. In other words, the person himself has a significant impact on the results of professional activity. This attitude, in turn, depends on the working conditions, on the possibility of a person's creative and personal self-realization.

Thirdly, this activity is most often associated with specific moral and ethical norms and principles, with value concepts carried out by the majority of representatives of the relevant profession. Therefore, such activities, naturally, are included in the system of industrial relations and are correctly regulated by organizational, technological, legal, and economic factors [9].

From the standpoint of a synergistic approach, the professional activity of civil protection specialists is provided not only with theoretical knowledge, formed skills, but through understanding and needs for self-development, self-organization and the ability

to cooperate with colleagues [3, p. 48]. New approaches to training a future rescuer are focused on the development of competence, self-awareness of their capabilities, value self-determination for future professional activities. Future rescuers must see the meaning of their own work, master the "technical side" of the process of their own learning, and become real subjects of educational activity. Self-esteem plays an especially important role in this process.

Self-esteem is a person's assessment of himself, his own capabilities, properties and place among other people. Self-esteem of the individual depends on: relationships with others; attitude to success and failure; her criticality, exactingness; to yourself and others.

Self-esteem as a person's attitude to himself develops gradually and takes on a familiar character. It manifests itself as approval or disapproval of oneself and one's activities. The degree of approval determines the belief of the individual in their value and significance and is expressed in the attitudes inherent in the individual.

B. Ananiev expressed the opinion that self-esteem is the most complex and multifaceted component of self-awareness, a complex process of mediated cognition of oneself, deployed in time, associated with movement from single, situational images through the integration of similar situational images into a holistic education - a concept in the expression of the assessment of other persons, involved in personality development.

Preparation for professional activity involves the formation and development of value-semantic components of the professional orientation of the future rescuer. The success of his mastery of the profession is determined by his professional orientation, which we consider as an integral education of the personality, consisting of aspirations, needs, motives, interests, attitudes, goals, various in content, reflected in her actions and professional activities and giving the subject an opportunity to fully self-actualize in the professional industry and at the same time benefit society [2].

The analysis of scientific literature made it possible to formulate the following definition: focus on the successful cognitive and professional activity of future rescuers is a combination of their stable motives and impulses that determine the internal needs for personal transformation, the ability to actualize and realize the choice of an individual

professional and personal strategy, the result of which is a high level the formation of achievement motivation and general personal development in them, which is the most important condition for success in further professional training and activities, ensuring the security of society and the state.

Professional success is an important condition for success in life, it is the development of strength and abilities with the help of which a person achieves the desired goals in his life, organizing his energy and efforts, as well as knowledge and abilities, accordingly. The analysis of scientific literature gives us the opportunity to determine the focus on the successful professional activity of future rescuers as a set of their stable motives, which determine the internal needs to activate their own personal professional formation and development, aimed at achieving success in future professional activities.

Determining the focus of future rescuers on successful professional activity as a special integrity, we identified the following components in its structure: motivational-value (professional interest, value-semantic attitude to future professional activity, achievement motivation); activity-behavioral (active participation in all types of professional training; actions aimed at professional development and professional self-education); personality-reflective (personal qualities necessary to achieve success in professional training: will, perseverance, activity, independence, initiative, mobility, etc .; reflexive skills). It is proved that the general level of development of students' orientation towards successful professional activity depends on the level of formation of each of these components, on the motivation of the individual to successful professional activity, and, consequently, on high-quality professional training [2, p.47].

In the context of our research, we will consider the motivation for achieving success as the most valuable motive. The motivation for achieving success is positive, a person's actions are aimed at achieving constructive, positive results. People motivated to succeed set themselves the main goal, the achievement of which will be considered by them as a success. They are looking for such activities, actively participating in it, choosing methods and looking for opportunities to achieve their goals. They tend to expect success, they are confident in it. Their work evokes positive emotions. They are characterized by the

complete mobilization of all their resources and the concentration of all their efforts on achieving their goals.

The motive of merit indicates how a person strives for self-realization of his own capabilities. In this regard, the so-called systemic model of the process of motivation of achievement activity proposed by T. Gordeeva is of interest [1]. The analysis of the components of the achievement motive revealed that it is based on at least three components: striving for mastery (orientation in hard work to one's own internal quality standard); striving for competition (for competition and leadership); Commitment to work (satisfaction from hard work well done). In the socio-psychological aspect, the achievement motive is viewed as a social success motive. The leading features of people with a pronounced motive of social success are great activity and self-confidence, high self-esteem.

Such character traits as duty, responsibility and discipline are important for achieving success in professional activity. Fostering responsibility for the kind of person we have become is of great importance. Responsibility for oneself is the main quality fully characteristic of a mature, functioning self-actualizing personality. The formation of a focus on successful professional activity is associated with the disclosure of a person's potential in the process of his professional development and self-development. This process requires productive activity from the individual, expressed in the constant adjustment of his actions, behavior, deeds, which, in turn, causes the need for self-awareness and self-esteem, self-control and responsibility.

Self-realization of a person is possible if there is motivation for successful professional activity. To achieve this goal, you can use the technology of forming the orientation of students towards successful professional activity, developed by a team of authors headed by O. Romanovsky [10]. We believe that it is universal for students who study at institutions of higher technical education of the State Emergency Service of Ukraine, especially it is a necessary condition for the formation of the best volitional qualities of future rescuers, on whose quality professional training the fate of society and the security of the state depend.

Technology for the formation of the orientation of students to successful professional activity is presented in Table 1.

Table 1.

## Technology for the formation of the orientation of students to successful professional activity

Components of a focus on success	Spheres of personality			Result
	Moral "I"	Professional "I"	Social "I"	
Formation of values, beliefs and motives aimed at self-actualization of the individual	Informing about life success strategies and its components. Formation of interest in the special needs of growth and inspiring beliefs. Actualization of motivation to succeed			Finding personal content in activities
Self-knowledge	Analysis of their beliefs and values	Study of own interests, abilities. Qualities, skills	Exploring your communicative competence	Compilation of self-concept
Self-esteem	Correlation of one's own value orientations with the norms that exist in society	Definition of professional interests and opportunities for their implementation	Study of the peculiarities of their behavior when communicating with other people	Determining the conformity of one's own capabilities to the level of claims
Self-control	Manage your emotions	Manage your thoughts	Manage your behavior	Mastering the methods of self-control and self-education
Self-programming for success	Belief in yourself and your abilities Activation of general personal development			High level of motivation to succeed
Self-improvement	Formation and correction of value orientations, correction of moral behavior	Mastering the profession; additional education, intensification of independent work	Development of a program for the correction and development of communication skills	Determining the adequacy of self-esteem and performance, making adjustments to life plans
Purposeful behavior	Drawing up plans for self-education and self-improvement			Mastering the strategy and tactics of achieving results
Professional competence	High level of spiritual culture	Successful cognitive and professional activities	Harmonious relationships with other people	Self-realization
Result	Adaptation	Individualization	Integration	Satisfaction with the result
	Successful socialization			

Source: [10, p. 12-13]



There is no doubt about the role of teachers in shaping the self-realization of future rescuers, whose task is to teach students to make their own program of self-realization and know how to implement it. And this, in turn, involves the work of future rescuers on the formation of the self-concept. In our study, we propose the self-concept, the main components of which are: professional competence, attitude to success, psychological portrait; self-control or self-directed behavior; belief; research of deep principles and values [10, p. 39-43].

Working on the self-concept will help future rescuers learn to see their goals, plan and achieve significant results during training, understand themselves, their capabilities, learn to show their abilities and actively develop them, ie work on their professional and life plans, and therefore in the future to realize themselves, to be useful to society and the state, especially in ensuring its security.

**The conclusions on the research and perspectives of further studies along these lines.**

Based on the results of our research, we came to the following conclusions:

- professional activity of civil protection specialists is provided with theoretical knowledge, formed skills and abilities, understanding and needs for self-development, self-organization;
- self-realization of the individual in professional training and in further professional activity is possible provided there is motivation for successful professional activity;
- an important role belongs to the work of future rescuers on their own self-concept for their self-realization in professional activities and ensuring the security of the state.

Analysis of the European experience of professional training of future rescuers as promising directions for further research.

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